

Magdalen Gates Preschool

Transitions Policy



The Early Years Foundation Stage Statutory Framework (2014) states that transition is “ a process not an event”. Therefore, at Magdalen Gates Preschool we aim to help children and families gain the knowledge and skills to make change (transition) a smooth and positive experience by:

- Helping the children to become resilient and capable
- Preparing children and families for transition by listening to concerns and providing information
- Planning activities and sharing information between children, families, our setting, other settings and schools to provide continuity of knowledge about and care for each child.

Our Procedures:

- Transition means a change for the child from one setting to another, usually from our preschool to a reception class at an infant or primary school.
- Our settling in policy covers transitions from home or nursery to our preschool
- We request and use information from a child’s previous settings so we can gain a clear picture of the child’s emotional and developmental needs.
- We help children to approach change positively by building their resilience and confidence and self-esteem.

- ☑ We work with feeder schools, sharing information via:
 - Learning journeys,
 - Informal chats
 - Meetings
 - Norfolk County Councils transition document
 - EYFS profile assessment scales
- ☑ Reception teachers from some feeder infant and primary schools visit children at preschool
- ☑ Children moving up to Magdalen Gates Primary School are taken on a visit to the reception class with their key person
- ☑ Staff visit feeder infant and primary schools to collect relevant information about teachers, uniform etc so that we can answer parents questions and concerns.
- ☑ We have a display board featuring uniform samples, photographs, logos and prospectuses for our feeder schools, to familiarise children with their new setting.
- ☑ We talk with children about transition to school at snack time or carpet time
- ☑ We have a week in our “People who help us” topic about teachers and schools.
- ☑ Children with Special Educational Needs and their carers will be supported through the transition process. We will work together with schools and other professionals to make the transition as smooth as possible for the child and family.

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